

## Checklist: Rating Your Team’s Intervention Practices

**Instructions:** Using the following key, circle your rating for each indicator. Then record your next steps in the last column.

### Rating Key

- 1 = We haven’t tackled this yet.
- 2 = We are developing or refining our work in this area.
- 3 = This is an established practice for our team.

Your Rating			Key Indicator	Next Steps
1	2	3	Our team has identified the prerequisite knowledge necessary to master each of our grade-level essentials.	
1	2	3	Our team has developed a list of common misconceptions or mistakes for each of our grade-level essentials.	
1	2	3	Our team has developed lessons that include opportunities for intervention, extra practice, and extension.	
1	2	3	<i>Individual teachers</i> have well-established systems of collecting information about the intervention needs of students that are sorted by name and by need.	
1	2	3	<i>Our team</i> keeps updated lists, sorted by name and by need, of students who require additional time or support.	
1	2	3	Our team has strategies for supporting students who haven’t yet mastered essential work behaviors.	
1	2	3	Our team has a system for reporting on the specific intervention needs of individual students to parents and other professionals working beyond the classroom.	
1	2	3	Our team has identified a set of intervention strategies or practices that we believe in and that we know have a positive impact on student learning.	
1	2	3	Our team collects data on the intervention needs of our students and uses those data to identify strengths and weaknesses in our teaching practice.	
1	2	3	Our team has developed opportunities for students to track their own progress and to plan their next learning actions.	

**Additional Resources**  
Responding When Some Students Don’t Learn